

ANNE F. FARRELL, Ph.D.

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Faculty Profile: http://www.stamford.uconn.edu/profile_FarrellAnne.html

EDUCATION

1992	Hofstra University Ph.D. in Clinical and School Psychology	Hempstead, NY
1990	Hofstra University Master of Arts in Psychology, With Distinction	Hempstead, NY
1985	Fairfield University Bachelor of Arts, Psychology Major	Fairfield, CT

FACULTY POSITIONS

2009-	A.J. Pappanikou Center for Excellence Leadership Education in Neurodevelopmental Disabilities (LEND) Program Discipline Coordinator	Farmington, CT
2004-	Human Development & Family Studies (HDFS) University of Connecticut Assistant Professor	Stamford & Storrs, CT
1996-2005	Department of Psychiatry/Behavioral Health New York Medical College Instructor 1994-2002; Assistant Professor, 2003-2005	Valhalla, NY
1994-2005	Graduate School of Public Health New York Medical College Assistant Professor, Graduate School of Public Health	Valhalla, NY
2000-2004	Psychology Department, Fairfield University Adjunct Professor of Psychology	Fairfield, CT
2002-2004	Department of Special Education Adjunct Professor, Hunter College of the City of New York	New York, NY

FIELDS OF RESEARCH SPECIALIZATION

Developmental disabilities

Positive behavior supports (PBS)

Family-centered practices

Disability policy

At-risk and underserved populations

Public health models of education and training

Children/families in the child welfare system; homeless families

PROFESSIONAL POSITIONS

2004- University of Connecticut Stamford and Storrs, CT

Faculty member providing course instruction, undergraduate advising and mentoring, research, and duties to the Human Development and Family Studies major at Stamford campus and graduate mentoring, instruction, and research at Storrs campus. Instructor and coordinator of the Early Childhood Development and Education concentration at Stamford. Coordinate Stamford Regional Campus HDFS instructional activities, faculty, courses, and curriculum development in consultation with campus leadership and HDFS department at Storrs.

In 2009, became one of 19 Discipline Coordinators on the faculty of the A.J. Pappanikou Center, a Center for Excellence in Developmental Disabilities. With UConn colleagues from 17 related disciplines, responsible to advise, guide, support, and evaluate the development and delivery of a funded interdisciplinary graduate fellowship in disabilities as well as mentoring and participating in interdisciplinary research.

1995-2004 Westchester Institute for Human Development (WIHD) Valhalla, NY
Faculty and administrator at University Center for Excellence with mission to: enhance the lives of individuals with disabilities; provide exemplary clinical services; increase access to care for underserved populations; conduct and disseminate research. Held successive positions with increasing responsibility (as outlined below).

2003-2004 Director, Child Development Services, WIHD

Clinical and administrative leadership for \$1M outpatient developmental and behavioral health services. Collaborated with colleagues to secure funding from federal grantors. Position encompassed administration of Early Childhood Services (below).

1995–2004 Director, Early Childhood Services, WIHD

Academic/research – Faculty in Public Health and Developmental Disabilities. Taught graduate courses, co-directed psychology training, mentored research activities of training fellows, and served as core faculty on funded interdisciplinary fellowship.

Clinical/outreach – Directed exemplary professional teams supporting children with disabilities; provided consultation and technical assistance to schools and community agencies regarding disability, inclusion, positive behavior supports.

Program development/funding – Developed interdisciplinary services; co-developed child welfare assessment program. Secured grant funding for initiatives in Primary Care and Positive Behavior Supports, and Head Start and Early Start evaluations.

1992-95 Psychologist, WIHD Family Program (Child Welfare Services)

Furnished psychological and developmental assessment, custody-related evaluation, expert testimony in Family Court; individual, couples, group, and family therapy.

1991-92 Community Mainstreaming Associates Great Neck, NY

Clinical specialist and behavioral consultant for community-based non-profit organization supporting individuals with developmental disabilities.

FUNDED GRANTS AND CONTRACTS; HONORS

- 2009-2012 A.J. Papanikou Center for Excellence in Developmental Disabilities (UConn UCEDD), *Leadership Education in Neurodevelopmental and Related Disabilities (LEND) program*. Salary support provided through UCEDD funds granted by The Maternal & Child Health Bureau and Administration on Developmental Disabilities, U.S. Department of Health and Human Services [Anne **Farrell**, Discipline Coordinator; approximately \$8,000, January-August, 2009; approximately \$17,970 for academic year 2009-2010].
- 2009-2010 Fee-for-service agreement with The Connection, Inc., for *Studies of Supportive Housing for Families (SHF) and Connecting Children & Families (CCF) Models* [Anne **Farrell**, PI; Preston Britner, Co-PI; \$60,000].
- 2009-2010 Fee-for-service agreement with The Capital Region Education Consortium, for *Feasibility and demonstration of PBS in afterschool time* [Anne **Farrell**, PI; George Sugai, Co-Investigator; \$32,550].
- 2009 Fee-for-service agreement with The Capital Region Education Consortium, for *Consultation, training, and investigating the feasibility of after-school PBS initiatives* [Anne **Farrell**, PI; \$1,260].
- 2008-2009 Fee-for-service agreement with The Connection, Inc., for *Studies of Supportive Housing for Families (SHF) and Connecting Children & Families (CCF) Models* [Preston Britner & Anne **Farrell**, PIs; \$58,000].
- 2007-2008 Fee-for-service agreement with The Connection, Inc., for *Supportive Housing for Families (SHF): Evaluation and Model Development* [Preston Britner, PI; Anne **Farrell**, Co-Investigator; \$48,000].
- 2003-2004 Grant from the New York State Developmental Disabilities Planning Council; *Positive Behavior Strategies Training Project*; project developed in collaboration with WIHD colleagues [Anne **Farrell**, PI; \$230,000].
- 2001-2004 *Clinical Practice Guidelines for Autism/Pervasive Developmental Disorder and Communication Disorders*; Competitive contract funding awarded by NYS Department of Health [Anne **Farrell**, PI; \$80,000 per year].
- 2003 *National Goals, the State of Knowledge and a National Agenda for Research on Intellectual and Developmental Disability: An Invitational Collaborative Conference*, sponsored by The Arc of the U.S., The U.S. Department of Education, U.S. Department of Health & Human Services, et al. [Anne **Farrell**, Invited participant, Early Intervention Workgroup; Chair, Families Section].
- 2000-2003 Principal Investigator, *The Children's SSI Project*, Multi-year policy analysis, curriculum development, and training project conducted under subcontract from the Association of University Centers on Disabilities (AUCD), funding of approximately [Anne **Farrell**, PI; \$220,000].
- 2001-2002 *Project Cope*; grant awarded by the Administration on Developmental Disabilities, Administration on Children and Families, U.S. Department of Health and Human Services [Anne **Farrell**, Associate PI; \$100,000].
- 2000-2001 *Predictors of Neglect in Maltreating Families*, Intramural Grant awarded by New York Medical College [Michelle Heller, PI, Anne **Farrell**, Co-PI; \$10,000].
- 1994-1996 *Program Evaluation of Head Start/Early Start at Westchester Community Opportunity Program Center at WestHELP*. Program evaluation conducted under

the auspices of Project Head Start and Homeless Families, U.S. Department of Health and Human Services, HSHF 009 [Anne Farrell, PI, \$40,000].

ARTICLES, peer reviewed and invited

- Farrell, A.F., Britner, P.A., Guzzardo, M., & Goodrich, S.** (In press). Supportive housing for families in child welfare: Client characteristics and their outcomes at discharge. *Children and Youth Services Review, 31*.
- Farrell, A.F.** (2009). Validating family centeredness in early intervention evaluation. *Infants & Young Children, 22*(4), 238-252.
- Farrell, A.F., O'Sullivan, C., & Quinn, L.** (2009). Parent perspectives on early childhood assessment: A focus group inquiry. *Early Childhood Services, 3*, 61-76.
- Myers, D.M., & Farrell, A.F.** (2008). Reclaiming lost opportunities: Applying public health models in juvenile justice. *Children and Youth Services Review, 30*, 1159-1177.
- Towle, P., Farrell, A.F., & Vitalone-Raccaro, N.** (2008). Guidelines for writing user-friendly, strength-based early intervention evaluation reports. *Zero to Three, 28*, 53-60.
- Farrell, A., & Crimmins, D.** (2007). Coping with disaster: Helping children with cognitive disabilities. *Impact, 20*, 14-15. [Adaptation of earlier work in edited translational publication on disabilities & disaster planning.]
- Crimmins, D., & Farrell, A.F.** (2006). Individualized behavioral supports at 15 years: It's still lonely at the top. *Research for Persons with Severe Disabilities, 31*, 31-45.
- Little, S., Sterling R., & Farrell, A.** (1997). Attribution theory and school psychology. *The School Psychologist, 51*, 103-111.

BOOK

- Crimmins, D.B., Farrell, A.F., Smith, P.W., & Bailey, A.** (2007). *Positive Strategies for Students with Problem Behaviors*. Baltimore: Paul H. Brookes Publishers.

CHAPTERS

- Farrell, A.F.** (2008). School-wide Positive Behavior Supports: Interlacing universal, targeted and individualized approaches. In R.W. Christner & R.B. Mennuti (Eds.), *School-Based Mental Health: A practitioner's guide to comparative practices* (pp. 87-124). London: Taylor & Francis.
- Hemmeter, M.L., Santos, R., Snyder, P., Hyson, M., Harris-Solomon, A., Bailey, D., Farrell, A., Bricker, D., & Fewell, R.** (2005). Young children with, or at risk for, developmental disabilities. In K.C. Lakin & A. Turnbull (Eds.), *National Goals and Research for People with Intellectual and Developmental Disabilities* (pp. 15-37). Washington, DC: American Association on Mental Retardation.

ACCEPTED / UNDER REVIEW / IN REVISION

- Farrell, A.F., & Collier, M.** (Accepted). School personnel's perceptions of family-school communication. Manuscript accepted at *Improving Schools, 13*(1).

ADDITIONAL PUBLICATIONS, translational

- Breitner, W., & **Farrell**, A. (2006). *Healthy Development*. Valhalla, NY: Westchester Institute for Human Development.
- Crimmins, D.B., **Farrell**, A.F., Smith, P.W., & Bailey, A. (2004). *Positive Strategies: Developing Individualized Supports in Schools*. Valhalla: Westchester Institute for Human Development.
- Vitale, M., Crimmins, D., & **Farrell**, A.F. (2003). Project Cope: Hope for the best, prepare for the worst. *Frontline Initiative*, 5, 5-7.
- Crimmins, D.B., & **Farrell**, A.F. (2002, February). Coping with disaster: How did your family cope? Tell us by completing the Project Cope/EP Family Survey. *Exceptional Parent*, 32, 46-53.
- Accardo, P., Whitman, B., Behr, S.K., **Farrell**, A., Magenis, E., & Morrow-Gorton, J., Eds. (2002). *Dictionary of developmental disabilities terminology, Second edition*. Baltimore: Paul H. Brookes Publishers.
- Farrell**, A.F., & Crimmins, D.B. (2001). Coping with disaster: A second guide for parents and other caregivers. *Exceptional Parent*, 31, 38-44.
- Farrell**, A.F., & Crimmins, D.B. (2001). Coping with disaster: A guide for supporting children with cognitive disabilities. *Exceptional Parent*, 31, 50-54.

WORKS IN PROGRESS

- Farrell**, A.F., & Myers, D.M. (Invited chapter in development). Collaboration in the service of better systems for youth. In F. Sherman & F. Jacobs (Eds.), *Promoting health and well being in the juvenile justice system*. Hoboken, NJ: Wiley & Sons.
- Kearney, J. A., Britner, P. A., **Farrell**, A. F., & Robinson, J. L. (In development.). Mothers' resolution of their young children's psychiatric diagnoses: Associations with child, parent, and relationship characteristics. *Child Psychiatry and Human Development*.
- Accardo, P., Whitman, B., Accardo, J., Bodurtha, J.N., **Farrell**, A., Goelz, T., Morrow-Gorton, J., Rice, G.B., & Smith, G., Eds. (anticipated release in 2010). *Dictionary of developmental disabilities terminology, Third edition*. Baltimore: Paul H. Brookes Publishers.
- Farrell**, A.F., Lujan, M., & Britner, P.A. (In draft). Operationalizing parent engagement within a supportive housing program for families in the child welfare system.
- Farrell**, A.F. (In draft). Assessment of parental competency in child welfare: Where policy, research and practice intersect.

PEER REVIEWS

- Expert reviewer (July, 2009). CT State Department of Education, Bureau of Health/Nutrition, Family Services, and Adult Education, 21st Century Community Learning Center Grants.
- Ad hoc reviewer (2009). *Family Relations*.
- Editorial board (2008-11). *Early Childhood Research Quarterly*.
- Ad hoc reviewer (2008). *Journal of Primary Prevention*.
- Consulting editor (2007-present). *Early Childhood Services*.

Peer Reviewer (June, 2007). Association for Prevention Teaching and Research (APTR), 2007 National Prevention and Health Promotion Summit, sponsored by U.S. Department of Health and Human Services' Office of Disease Prevention and Health Promotion and the Centers for Disease Control and Prevention (CDC).

Peer Reviewer (March, 2007). U.S. Department of Education, National Institute for Disability and Rehabilitation Research (NIDRR), Field Initiated Development Projects Program.

Peer Reviewer (May, 2006). U.S. Department of Education, National Institute for Disability and Rehabilitation Research (NIDRR), Field Initiated Research Projects Program.

MEMBERSHIP IN SCIENTIFIC AND PROFESSIONAL ORGANIZATIONS

American Association on Intellectual and Developmental Disabilities (AAIDD)

American Psychological Association (APA)

Association for Positive Behavior Support (APBS)

International Society on Early Intervention (ISEI)

National Association for the Education of Young Children (NAEYC), national and local chapters

TASH: The Association for Persons with Severe Handicaps

COMMUNITY, CONSULTATION and ADVISORY ACTIVITIES

Stamford Early Childhood Council, 2009-present

Leadership Working Group, Stamford Early Childhood Blueprint, Stamford, CT, 2008-09

Chair, Education Committee, Stamford Early Childhood Blueprint, Stamford, CT, 2008-09

CT Early Childhood Mental Health Research Group, 2005-present

Early Childhood Mental Health Research Network, Workforce Development Interest Group, 2005-2008

Norwalk Community College Early Childhood Advisory Committee, 2008-present

Policy and Evaluation Consultant and Member, Task Force on Pediatric Medical Units, Social Security Administration, Baltimore, MD, 2000-2008

Policy and Evaluation Consultant, Association of University Centers on Disabilities (AUCD), Children's SSI, Pediatric Medical Units (PMUs), Silver Spring, MD, 1999-2008

Member, Westchester Department of Health Autism Advisory Group, 2002-2007

Member, Local Early Intervention Coordinating Council (LEICC), 2001-present

Consultant, Joseph P. Kennedy, Jr. Foundation, Washington, D.C., 2000-03

TECHNICAL REPORTS

Farrell, A. F., Britner, P. A., & Goodrich, S. (2009). *Supportive Housing for Families: Promoting child safety and family self sufficiency.* Evaluation Summary (2006-2009). Prepared for The Connection, Inc., Middletown, CT.

Goodrich, S., Britner, P. A., & **Farrell, A. F. (2009).** *Connecting Children and Families: Interim report on a professional foster care model.* Report prepared for The Connection, Inc., Middletown, CT.

Farrell, A.F., Britner, P.A., Lujan, M., & Guzzardo, M. (2008, July). *Supportive Housing for Families: 2006-2008 evaluation final report.* Prepared for The Connection, Inc., Supportive Housing for Families Program, Middletown, CT.

- Farrell, A., Nikola-Lisa Bishop, Y., Schulzinger, R., & Jesien, G. (2008).** *AUCD/SSA Pediatric Medical Unit (PMU) final cross tabulation data report.* Prepared for the Social Security Administration as part of a final report on the evaluation of PMUs. Silver Spring, MD: Association of University Centers on Disabilities.
- Schulzinger, R., Nikola-Lisa Bishop, Y., **Farrell, A., & Jesien, G. (2008).** *Pediatric Medical Units: Final Report.* Prepared for the Social Security Administration. Silver Spring, MD: Association of University Centers on Disabilities.
- Farrell, A., & Schulzinger, R. (2005).** *Project Evaluation Plan for Pediatric Medical Units.* Technical report and proposal developed for the Social Security Administration.
- Farrell, A. (2004, August).** *Policy Analysis: Presumptive Eligibility and State Definitions of Disability in Compliance with Part C of IDEA.* Appeared in *Expedited Benefits for Selected Childhood SSI Claimants*, Technical Report produced by The Association of University Centers on Disabilities for the Social Security Administration.
- Farrell, A. (1995).** *Program evaluation of Westchester Community Opportunity Program Center at WestHELP.* Technical report produced under the auspices of Project Head Start and Homeless Families, U.S. Department of Health and Human Services, Grant Application HSHF 009.
- Farrell, A. (1994).** *Program evaluation of Westchester Community Opportunity Program Center at WestHELP.* Technical report produced under the auspices of Project Head Start and Homeless Families, U.S. Department of Health and Human Services, Grant Application HSHF 009.

PRESENTATIONS: PEER-REVIEWED, FUNDED, and INVITED

- Farrell, A.F., & Britner, P.A. (2009, July).** *Characteristics, service utilization, and initial outcomes for families in child welfare and supported housing.* Paper presented at the Regional Partnerships Grants Annual Meeting, Children's Bureau, Administration of Children and Families, U.S. Department of Health and Human Services, Washington, DC.
- Farrell, A.F., Goodrich, S. & Britner, P.A. (2009, July).** *Supportive housing for families in child welfare: Prospects, outcomes, and implications.* Paper presented at the 2nd National Research Conference on Child and Family Programs and Policy, Bridgewater, MA.
- Farrell, A.F. (2009, May).** *Accentuate the positive: Systematic approaches to behavioral and academic support after school.* Invited presentation for the Connecticut State Department of Education, 21st Century Community Learning Centers After School Network.
- Farrell, A.F. (2009, May).** *Parents as Partners: Strengthening families in early intervention.* Paper and presentation at the Building Blocks/CT Association for Infant Mental Health Spring Conference: Early Relationships Matter, Westbrook, CT.
- Farrell, A., & Britner, P.A. (2009, February).** *SHF: A Promising model for family preservation and reunification.* Invited talk presented at the Child Welfare League of America (CWLA) National Conference, Pre-conference Institute on Housing Solutions for Child Welfare Families and Youth, Washington, DC.
- Farrell, A., Hansen, L., Britner, P. A., Lujan, M., Somaroo-Rodriguez, S. K., & Guzzardo, M. (2009, February).** *Supportive Housing for Families: An innovative partnership in service of permanency and stability.* Paper presented at the Child Welfare League of America (CWLA) National Conference, Washington, D.C.

- Britner, P. A., & **Farrell**, A. (2008, December). *Supportive Housing for Families: Preliminary evaluation results*. Invited talk delivered to staff and state partners of The Connection, Inc., Middletown, CT.
- Britner, P. A., **Farrell**, A., Lujan, M., & Guzzardo, M. (2008, October). *Supportive Housing for Families: Preliminary evaluation results*. Invited talk delivered at the Annual Conference of The Connection, Inc., East Haddam, CT.
- Farrell**, A.F., Britner, P.A., Lujan, M., & Guzzardo, M. (2008, July). *Supportive Housing for Families: Preliminary evaluation results*. Prepared for The Connection, Inc., Supportive Housing for Families Program, Middletown, CT.
- Farrell**, A. (2008, June). *Preventing, understanding, and managing problem behavior with positive behavior supports*. Presented at the After School Partnerships for Success Conference, CT State Education Department, Hartford, CT.
- Farrell**, A.F., & Crimmins, D. (2008, March). *Current issues in providing individualized PBS*. Presented at the 6th Annual Convention of The Association for Positive Behavior Supports, Chicago, IL.
- Crimmins, D., & **Farrell**, A. (2007, November). *Positive Strategies: Developing individualized behavioral supports in schools*. Presented at TASH 2007: Equity, Opportunity and Inclusion, Seattle, WA.
- Brown, F. (Chair), Hawken, L.S., O'Neill, R., **Farrell**, A. & Crimmins, D. (2007, March). *Severe disabilities and school-wide PBS*. Panel discussion at the 5th Annual Convention of The Association for Positive Behavior Supports, Boston, MA.
- Crimmins, D., **Farrell**, A.F., & Smith, P.W. (2007, March). *Positive Strategies 1: Conducting the FBA*. Workshop Presented at the 5th Annual Convention of The Association for Positive Behavior Supports, Boston, MA.
- Crimmins, D., **Farrell**, A.F., & Smith, P.W. (2007, March). *Positive Strategies 2: Developing the BIP*. Workshop Presented at the 5th Annual Convention of The Association for Positive Behavior Supports, Boston, MA.
- Farrell**, A.F. (2007, January). *Program evaluation objectives and processes*. Presentation offered at the SSA/AUCD Pediatric Medical Unit Design Meeting, Chicago, IL.
- Farrell**, A.F., Kimball, L.H., & Crimmins, D. (2006, November). *Changing patterns in research and practice: Publication trends in school-based Positive Behavior Supports*. Poster Presented at the 40th Annual Convention of The Association for Behavioral and Cognitive Therapies, Chicago, IL.
- Farrell**, A.F. (2006, May). *Keeping the promise: Best practices in early intervention*. Invited keynote address at the Orange County Early Childhood Provider Coalition, Middletown, NY.
- Crimmins, D., **Farrell**, A.F., Smith, P.W., & Bailey, A. (2006, March). *Beyond the basics of individualized supports: Fifteen years of lessons learned*. Workshop Presented at the 4th Annual Convention of The Association for Positive Behavior Supports, Reno, NV.
- Farrell**, A.F., Crimmins, D., Smith, P.W., Bailey, A., & Kimball, L.H. (2005, November). *Integrating individual and universal positive behavior supports (PBS) in schools*. Poster Presented at the 39th Annual Convention of The Association for Behavioral and Cognitive Therapies, Washington, D.C.
- Farrell**, A.F. (2003, September). *Mental Retardation*. Invited Panel Discussion offered at Social Security Administration (SSA) Policy Conference: Mental Disorders in the Disability Programs. Washington, D.C.

- Farrell, A.F.** (2003, September). *Evidentiary Sources*. Invited Panel Discussion offered at SSA Policy Conference: Mental Disorders in the Disability Programs. Washington, D.C.
- Crimmins, D.B., **Farrell, A.F.**, Bacon, A., & O'Hara, D. (2001, November). *Project Cope: Providing information on supporting individuals with disabilities in coping with the September 11th disaster*. Presentation at the annual meeting of the Association for University Centers on Disabilities, Bethesda, MD.
- Farrell, A.**, O'Sullivan, C., Crimmins, D. & Woolf, S. (2001, October). *Building Bridges: A parent program on critical issues in educating young children with autism and related disorders*. Valhalla, NY: Unpublished curriculum.
- Heller, M.C., & **Farrell, A.** (2001, August). *Functional assessment of parental competency: Putting theory into practice*. Paper presented at the 109th Annual Convention of the American Psychological Association, San Francisco, California.
- Farrell, A.**, and Colleagues. (2001-2004). *Clinical practice guidelines for Autism/Pervasive Developmental Disorder and Communication Disorders*. Workshop presentations at the Westchester Institute for Human Development Community Training Series, Sponsored by NY State Department of Health, NY Metropolitan Area.
- Jesien, G., Eigen, B., **Farrell, A.**, & Schulzinger, R. (2001, February). *Changes to SSI Regulations*. Panel presented to the Central Conference of University Training Programs in Developmental Disabilities under the auspices of the 2001 Media Exchange: Young Children with Developmental Disabilities: Legal, Moral and Ethical Issues. Broadcast from Baltimore, MD.
- Crimmins, D., **Farrell, A.**, Russo, K., & Towle, P.O. (2000, July). *Autism: Focus on early childhood intervention*. Four-day workshop presented at the Westchester Institute for Human Development, Valhalla, NY.
- Farrell, A.** (2000, May). *Miracles and challenges in early childhood development*. Invited workshop offered at Zero Complacency: Standing up for Youth, Twenty-first Annual Conference of the Unified Services Workgroup, Rockland County Department of Mental Health, Stoney Point, New York.
- Farrell, A.** (1999, November). *Applications of functional assessment to parental competency evaluation*. Paper presented at the 33rd Annual Convention of the Association for the Advancement of Behavior Therapy (AABT), Toronto.
- Farrell, A.**, O'Sullivan, C., & Quinn, L. (1999, April). *What really matters to families: Parent focus groups as a means of studying practice in early intervention*. Poster presented at the Society for Research in Child Development, Biennial Meeting, Albuquerque, N.M.
- Farrell, A.**, & Heller, M. (1999, April). *Adaptive functioning of children in foster care: Short term adjustment as related to risk factors and supports*. Poster presented at the Society for Research in Child Development, Biennial Meeting, Albuquerque, N.M.
- Farrell, A.**, & Heller, M. (1998, May). *Planning for positive results: Evaluation practices to support inclusion for preschoolers*. Workshop offered at Inclusive Schools and Communities for Children and Youth Conference, sponsored by N.Y. Partnership for Statewide Systems Change 2000.
- Breitner, W., & **Farrell, A.** (1997, November). *Westchester Institute for Human Development: A creative partnership for a new generation of new child welfare services*. Poster presented at the 1997 annual Meeting of the American Association of University Affiliated Programs for Persons with Developmental Disabilities, Kansas City, Missouri.
- Towle, P., Vitalone-Raccaro, N., & **Farrell, A.** (1996, December). *Evaluation of reports in early intervention: Strategies for best practice*. Poster presented at the Zero to Three: National

Center for Infants, Toddlers and Families, 11th National Training Institute, Washington, DC.

Breitner, W., **Farrell**, A., & Salem, T. (1995, September). *Creative partnerships: Enhanced services for foster families*. Presented at the Child Welfare League of America Regional Conference, Philadelphia, PA.

Farrell, A. (1994). *Post-traumatic stress disorder in adolescence*. Invited workshop given for NYC Board of Education, Conference on Urban Youth, New York, NY.

Farrell, A. (1992, December). *The relation between childhood sexual abuse and eating disorders*. Unpublished doctoral dissertation, Hofstra University, Hempstead, N.Y.

Farrell, A. (1992, June). *Short and long-term sequelae of childhood victimization*. Presentation offered at Hofstra University, Hempstead, N.Y.

Farrell, A. (1992, June). *Milieu therapy*. Workshop offered at New York State Association of Community and Residential Agencies (NYSACRA) Annual Conference, Melville, N.Y.

Little, S., Sterling, R. & **Farrell**, A. (1990). *Why did he do that? The role of attribution principles in the classroom*. Presented at National Association of School Psychology, annual convention, San Francisco, California.

PRESENTATIONS: MISCELLANEOUS AND COMMUNITY

Farrell, A. (2008, March). *Accentuate the positive: Research, policy, and practice in contemporary school discipline*. Presented as part of UConn Stamford Spring 2008 Faculty Colloquium series.

Farrell, A. (2007, November). *Positive behavior strategies for home and school*. Invited community presentation sponsored by Smart Kids with Learning Disabilities, Fairfield, CT.

Farrell, A.F., & Franklin, K. (2005, June). *Autism Spectrum Disorders: From evaluation to transition*. Invited presentation sponsored by the Department of Health. Valhalla, NY: NY Medical College, School of Public Health and Westchester Institute for Human Development.

Farrell, A.F. (2004, May). *Assessment in Early Intervention: Clinical Practice Guidelines*. Workshop presentations at the Westchester Institute for Human Development Community Training Series, Sponsored by NY State Department of Health, Valhalla, NY.

Farrell, A.F. (2003, April). *Miracles and challenges: Assessing and supporting development in the first five years*. Workshop presented at the 19th Annual Westchester Child Care Consortium Training Day, White Plains, NY.

Farrell, A. (1996, April). *Parenting Your Child: Supporting social-emotional Development in Grades K-4*. Workshop offered for the Mt. Pleasant Board of Education, Valhalla, NY.

Farrell, A. (1993, November). *Dealing with traumatic separation and loss in foster children*. Workshop for foster parents, Westchester County Department of Social Services, White Plains, N.Y.

Farrell, A. (1993, May, June). *Developmental implications of trauma in childhood*. Training given to Westchester County Department of Social Services personnel, Valhalla, N.Y.

Muran, E., & **Farrell**, A. (1991, March) *Assertion training*. Six-week workshop offered at the Institute for Rational-Emotive Therapy, New York, N.Y.

Pelusi, N., & **Farrell**, A. (1991, June). *Enhancing social skills*. Workshop at the Institute for Rational-Emotive Therapy, New York, N.Y.

Farrell, A. (1991, April). *Body image in a weight-conscious society*. Workshop at the Institute for Rational-Emotive Therapy, New York, N.Y.

VIDEOS

Farrell, A. (2004, March). *Integrating Evidence in Childhood Disability Cases*. Interactive, national satellite video broadcast series offered via the Social Security Administration (SSA) to 15,000 state and federal personnel. Collaborated with AUCD and SSA Childhood Policy Team on development of script; delivered video series.

Farrell, A. (2003, Spring). *Using School Records to Understand Functional Status*. Interactive, national satellite video broadcast series offered via the Social Security Administration (SSA) to 15,000 state and federal personnel. Collaborated with AUCD and SSA Childhood Policy Team on development of script; delivered video series.

MENTORED STUDENT & FELLOW RESEARCH PROJECTS (SELECTED)

Collier, M., & **Farrell, A.** (2008, April). *School personnel's perceptions regarding home-school communication*. Presented at the University of Connecticut Frontiers in Undergraduate Research and HDFS Honors Poster Sessions, Storrs, CT.

Kearney, J. A. (2008, April). *Mothers' resolution of their young children's psychiatric diagnoses*. Doctoral Dissertation mentored by P. Britner, A. **Farrell**, & J. Robinson.

Lorenson, E., & **Farrell, A.** (2007, April). *Undergraduate students' satisfaction with youth mentoring experiences*. Presented at the University of Connecticut Frontiers in Undergraduate Research and HDFS Honors Poster Sessions, Storrs, CT.

Bryant, B., **Farrell, A.**, Breitner, W., Medina, L., & Watt, M. (2005, May). *Assessing the Developmental Characteristics of Children in Foster Care*. Valhalla, NY: Poster Presented at Maternal & Child Health/LEND Poster Session.

Verini, E. (2003). *Commitment to the parental role, parenting style, and parenting stress among foster parents*. Doctoral dissertation, Fordham University, Bronx, NY.

Farrell, A., Diaz, A., Breitner, W., Mlodzianowski, A., Castillo, J., & Johanson, D. (2003, May). *Post-traumatic stress among children in foster care*. Paper Presented at the Leadership Education in Neurodevelopmental Disabilities (LEND) Poster Session, Westchester Institute for Human Development, Valhalla, NY.

Kaplan, E.M. (1998). *Parent to Parent support programs: Patterns of use in New York State*. Masters Thesis at NY Medical College, School of Public Health.

LICENSURE & CERTIFICATION

New York State Psychologist #12077 (June, 1994)

NYS Certificate of Qualification, School Psychology (September, 1990)

COMMITTEE AND RELATED SERVICE, UNIVERSITY OF CONNECTICUT

Member, H1N1 Pandemic Preparedness Committee, UConn Stamford, 2009-present

Member, Online Learning Committee, UConn Stamford, 2008-present

Member, Art Exhibition Committee, UConn Stamford, 2005-present

Member, UConn Stamford Year of Science Committee, 2008-2009

Member, Search Committees, HDFS Tenure track and In-residence faculty positions, UConn Stamford, 2007-08

Instructor, UConn Stamford *UPals* program (first generation college bound students), 2007
 Member, Comprehensive Examination Review Committee, HDFS, Fall 2006
 Member, Graduate Admissions Committee (GAC), School of Family Studies (SFS), 2004-06
 Member, Graduate Review Committee (GRC), School of Family Studies (SFS), 2004-05
 Member, Child and Adolescent Development Working Group (CADWG), School of Family Studies (SFS), 2004-05 and 2005-06
 Member, UConn Stamford Website Redesign Committee, 2004
 Member, Annual Faculty-Staff Picnic Planning Committee, UConn Stamford, 2005-07

COURSE INSTRUCTION

University of Connecticut, Department of Human Development and Family Studies (HDFS):
 HDFS 202/2100: Human Development: Infancy-Adolescence (Fall 2005, Spring 2008, Fall 2009)
 HDFS 205/2004W: Understanding Research Methods in HDFS (Spring 2005)
 HDFS 205/2004W(Distance Learning): Understanding Research Methods in HDFS (Spring 2006)
 HDFS 3098: Disabilities through the Lifespan (New course in development for Fall 2009)
 HDFS 225/3126: Analysis of Programs for Young Children (Fall 2004)
 HDFS 231/3101: Infancy and Toddler Development (Spring 2005, 2006; Fall, 2007)
 HDFS 235/3181: Observing Infant and Toddler Development (Fall, 2007)
 HDFS 232/3102: Early and Middle Childhood Development (Spring, 2009)
 HDFS 236/3182: Observing Early and Middle Childhood Development (Spring, 2009)
 HDFS 288/3088: Supervised Field Experience (Spring, 2009)
 HDFS 3098: Disabilities through the Lifespan (Fall, 2009)
 HDFS 293/4007W: Professional Communication in HDFS (Fall 2006, Spring 2008)
 HDFS 296/4087HS: HDFS Mentor for Undergraduate Honors Thesis (2007, 2008)
 HDFS 299/4099: Independent Study (Fall 2006, 2008)
 HDFS 300/5000: Research Practicum (Spring, 2008)
 HDFS 310/5110: Seminar: Families, Communities & Positive Behavior Supports (Fall 2005, 2007)
 HDFS 302/5020: Seminar: Children with Special Needs-Systems of Education & Care (Fall, 2006)
 INTD 298: Faculty Mentor, Internships (2006, 2007, 2008, 2009)

New York Medical College, Graduate School of Public Health:

Disabilities in Early Childhood; Early Childhood Assessment; Early Intervention; Early Intervention Services and Outcomes; Seminar in Early Childhood Intervention

Hunter College, Graduate School of Education

Behavioral Theory and its Applications to Young Children with Special Needs; Classroom Management in Special Education and Inclusive Settings

Fairfield University, Psychology Department

General Psychology; Abnormal Psychology