

Serkan Gorkemli

Assistant Professor & the Coordinator of Writing and Composition

Department of English

University of Connecticut, Stamford

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EDUCATION

Ph.D. 2005 Purdue University
M.A. 2000 Purdue University
B.A. 1998 Bogazici University, Istanbul, Turkey

DISSERTATION

The Globalization of Digital Technologies and Lgbt Identities: The Turkish Collegiate Lesbigan Population's Access to the Internet and the Formation of Lesbigan Identities and Communities in Turkey

PROFESSIONAL HISTORY

2007 Assistant Professor of English & the Coordinator of Writing and Composition
Department of English, University of Connecticut, Stamford

2005-2007 Lecturer, Program in Writing & Rhetoric, Stanford University

1998-2005 Graduate Instructor & Tutor, Department of English, Purdue University

RESEARCH INTERESTS

Rhetoric and composition; computers and writing; writing centers; LGBT studies and queer theory; cultural globalization, cyberqueer and media studies.

PUBLICATIONS

Articles

“Professionalization, Tutor Training, and Service Learning in the Writing Center.” *Praxis: A Writing Center Journal* 4:2 (Spring 2007). Online publication co-authored with Tammy Conard-Salvo, Associate Director of the Purdue Writing Lab.

“Contending Cartographies of Rhetoric: Mapping Legato (Project) and the Turkish Queer College Students’ ‘Coming to Rhetoric’ Through the Internet.” *Computers and Composition Online, Special Issue—Sexualities, Technologies, and Literacies: Metonymy and Material Online (Fall 2004)*.

“‘This is a Redneck Argument!’: The Politics of Tutoring Paragraphing.” *The Writing Lab Newsletter* 28:8 (April 2004): 9-10.

CONFERENCE PAPERS AND COLLOQUIA

Individual Presentations

“Transforming the Rhetoric of “Access” in Digital Writing Research.” Conference on College Composition and Communication, March 2006.

“From Place to Pedagogy: What Can Tutor Training Say About Writing Instruction?” Conference of the International Writing Centers Association, October 2005.

“Turkish LesBiGay Students’ Participation in Queer Student Discourse Communities through Yahoo! Groups.” Conference on College Composition and Communication, March 2005.

“Establishing Connections: Professional Writing Program and Business Writing Tutoring in the Writing Lab.” Watson Conference in Rhetoric and Composition, October 7-9, 2004.

“The Challenge of Hybridity: Historical/Qualitative Research in Digital, Cross-Cultural, and International Contexts.” Qualitative Research Network Workshop, Conference on College Composition and Communication, March 2004.

“Rhetoric(al) Matters in International Context: Research on Rhetoric, Technology, and Writing Abroad.” Conference on College Composition and Communication, March 2004.

“The Turkish Collegiate Queer Population’s Access to the Internet: Bilingual Online Forums and the Formation of Queer Identity and Community.” Graduate Research Network Forum, Conference on College Composition and Communication, March 2004.

“Challenging/Crossing the Boundaries of the Turkish Academe through the Internet: Legato and the ‘Problem’ of Gay Student Organizations in Turkish Universities.” The International Conference of PALA (Poetics and Linguistics Association), June 23-26, 2003.

“‘What is in a Software?’: A Writing Instructor’s Experience with WebCT 3.7 in a First-Year Writing Course at Purdue.” Computers and Writing Conference, May 24-27, 2003.

“Turkish Queer Online: Cyber-Re-Writing of Identity and the Emergence of a Sexual Minority in Turkish Universities.” Conference on College Composition and Communication, March 19-22, 2003.

“Queering the University, Universalizing the Queer: Cyber- (Re) Composition of Identity in Turkish Universities.” Watson Conference in Rhetoric and Composition, October 10-12, 2002.

“Designing a True Wave Generator, or Tutoring ESL Students in Technical Fields.” Conference of the International Writing Centers Association, April 11-13, 2002.

Collaborative Presentations

“Catching up with the Writing Programs: E-Books and the New Face of Tutor Training” (with Tammy Conard-Salvo). East Central Writing Centers Association’s Annual Conference, April 2 & 3, 2004.

“Conversation Groups and the History of ESL at the Purdue Writing Lab: Why We Aren’t Talking about Only Writing Here” (with Deb Rankin and Laura Praun). East Central Writing Centers Association’s Annual Conference, March 27-29, 2003.

Collaborative Workshops

“The Writing Center as Community Member: Developing Collaborative Relationships in the University” (pre-conference workshop directed by Linda S Bergmann). Conference on College Composition and Communication, March 2006.

“Gateways or Gatekeepers?: Writing Center Roles and Practices” (pre-conference workshop directed by Linda S Bergmann). Conference on College Composition and Communication, March 2005.

“Transforming Knowledge: Practices and Projects” (pre-conference workshop directed by Linda S Bergmann). Conference on College Composition and Communication, March 2004.

“The ABCs of Digital Publishing: Portfolios, CDs, Journals, Books” (half-day workshop directed by David Blakesley). Computers and Writing Conference, May 24-27, 2003.

“Re-writing ‘Theme for English B’: Transforming Possibilities” (pre-conference workshop directed by Linda S Bergmann). Conference on College Composition and Communication, March 19-22, 2003.

SERVICE

Member, Technology in Teaching Committee, Program in Writing and Rhetoric, 2006-

Board Member, the Stanford Film Lab, a Student Workshop in Documentary, 2006-

Member, Curriculum Committee, Program in Writing and Rhetoric, 2005-2006

Business Writing Coordinator, Purdue Writing Lab, Fall 2003-Spring 2004

ESL Coordinator, Purdue Writing Lab, Fall 2002-Spring 2003

Assistant Director, Purdue Writing Lab, Summer 2001 & Maymester 2005

Webmaster, *Sycamore Review*, Purdue University, Fall 2003-Spring 2004

Fiction Reader, *Sycamore Review*, Purdue University, Fall 2003-Spring 2004

Professional Associations

Conference on College Composition and Communication

Modern Language Association

National Council of Teachers of English

AWARDS

Outstanding Leader of the Year Award, East Central Writing Centers Association, 2004

Peer Tutor Scholarship, Watson Conference in Rhetoric and Composition, 2004

LANGUAGES

Turkish and English